(b) whether in the global gender—parity index, Bangladesh and Pakistan have fared better with India relegated to low rankings alongwith countries like Mozambique, Chad and Burkina Faso; and

(c) whether the Dakar declaration has set the deadline for attaining gender parity-in education for all countries by 2005 and whether the deadline has been extended by another decade?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) Yes, Sir.

(b) No Sir. As per global gender parity index, the order of ranking of these countries is Bangladesh, Mozambique, India, Chad, Pakistan and Burkina Faso.

(c) No Sir. The Dakar declaration has set the deadline for eliminating gender disparities by 2005 and achieving gender equality in education by 2015, with a focus on ensuring girls full and equal excess to and achievement in basic education of good quality.

Implementation of education-for-all programme

422. DR. T. SUBBARAMI REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Central Government has written to Uttar Pradesh, Bihar, Jharkhand and Orissa that they were too slow in implementing largely education-for-all programme funded by Central Government;

(b) whether a new programme has been prepared for girls'elementary level education to be implemented in 21 States;

(c) the details of private participation in running secondary schools in rural areas;

(d) whether Central Government has set up a target for this year to enroll all children between the age of 6 and 14;

(e) if so, the details of the scheme; and

(f) to what extent State Government have been involved in implementing and completing this project?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SANJAY PASWAN): (a) Yes, Sir.

(b) Yes, Sir.

(c) Data in regard to private participation in running secondary schools in rural areas is not being collected.

(d) Yes, Sir.

(e) Government is implementing a comprehensive programme called Sarva Shiksha Abhiyan (SSA) with the following goals;

(i) All 6-14 year old age children to be in school/EGS centre/bridge course by 2003.

(ii) All 6-14 year old children complete five year primary education by 2007.

(iii) All 6-14 year old children complete eight years of schooling by 2010.

(iv) Focus on elementary education of satisfactory quality with emDhasis on education for life.

(v) Bridge all gender and social category gaps at primary stage by 2007 and at elemehtary education level by 2010.

(vi) Universal retention by 2010.

The programme covers the entire country and addresses the needs of 192 million children in 11 lakh habitations. The programme seeks to open new schools in habitations which do not have schooling facilities, and strengthen existing school infrastructure through provision of additional class rooms, toilets, drinking water, maintainance grant and school improvement grant. Existing schools with inadequate teacher strength would be provided additional teachers. Teachers' competance would be upyraded by extensive training, provision of grant for developing teaching-learning material and development of academic support structure. SSA has a special focus on giris and children of weaker sections. A number of initiatives, including free text books, target these children under the programme.

The approach is community-owned, and village education plans prepared in consultation with Panchayati Raj Institutions form the basis of district elementary education plans.

(f) Sarva Shiksha Abhiyan is being implemented through State Governments and expenditure on it is being shared between the Centre and States on 75:25 basis during the Tenth Plan.

Fake educational institutions in Delhi

†423. SHRI ABU ASIM AZMI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are aware that some fake educational institutions are running in Delhi;

(b) if so, the total number thereof; and

(c) the action Government are going to take against these fake educational institutions?

THE" MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) to (c) According to the information furnished by the University Grants Commission (UGC), four fake educational institutions are running in Delhi. The UGC is periodically giving advertisements in the national newspapers warning the students not to pursue courses with fake institutions. Further, to curb the menace of such institutions, the UGC has proposed specific changes in the exising penal provisions of the UGC Act, so as to make them more stringent.

National Open Schools

424. PROF. M.M. AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of National Open School opened in the country during the Ninth Five Year Plan;

(b) the details thereof State-wise/School-wise; and

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† Original notice of the question was received in Hindi.